



2017 Mentor Intake Form Report

By
Jessicah Rauch
Institutional Research and Decision Support

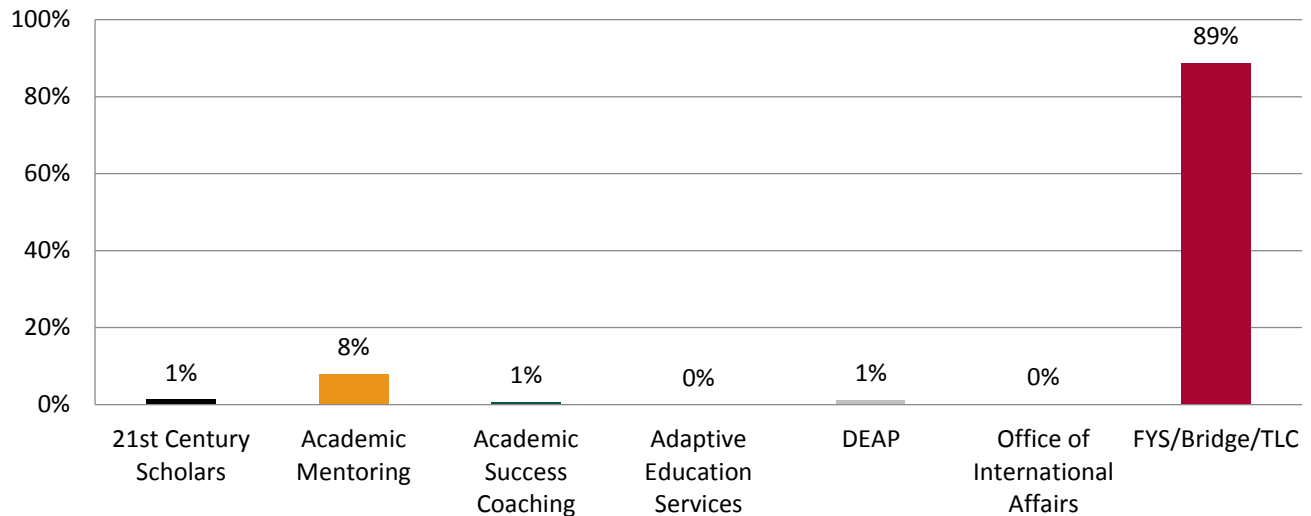
Introduction

The Mentor Intake Form is a survey administered largely during the Fall semester to all beginning students involved in at least one of the following programs: 21st Century Scholars program, Academic Mentoring, Academic Success Coaching, Adaptive Education Services, DEAP, Office of International Affairs, and First Year Seminar/Bridge/Themed Learning Community. Upon completing the form the mentor assigned to the student will look at their responses and use the information to guide their first meeting and make sure the student gets important resources if they indicate specific things they need immediately. The mentors are able to use the form to get a better understanding of what areas the student feels they need to most help. For the Fall 2017 semester 2,688 students completed the Mentor Intake Form.

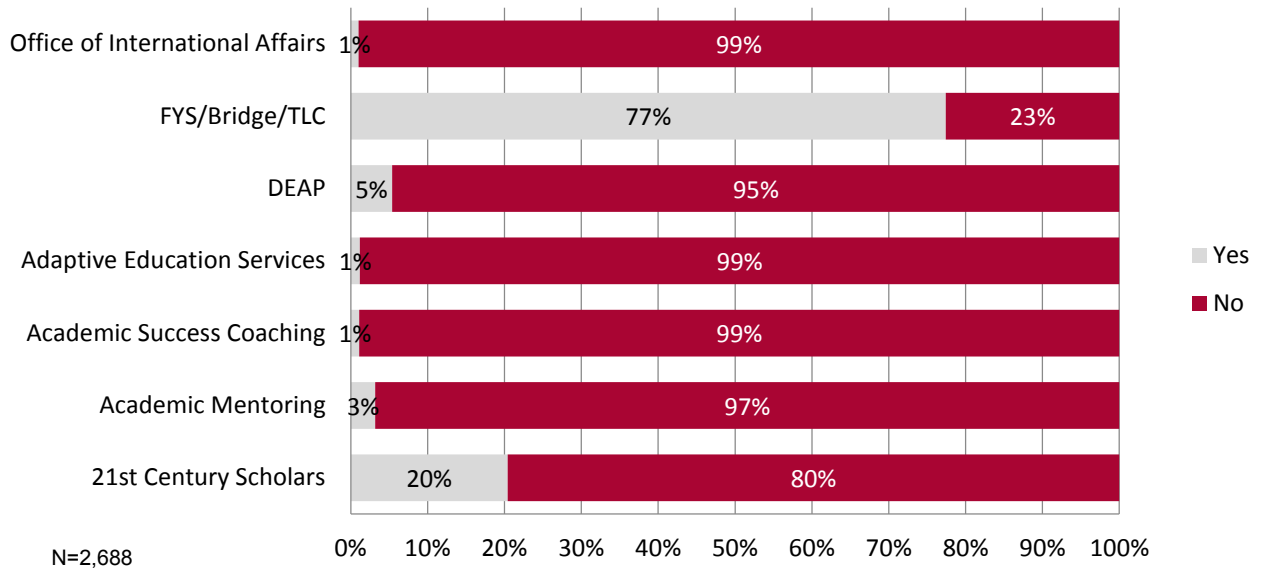
Quantitative Analysis

- 9 out of 10 respondents filled out the Mentor Intake Form because of their First Year Seminar, Summer Bridge program, or Themed Learning Community.

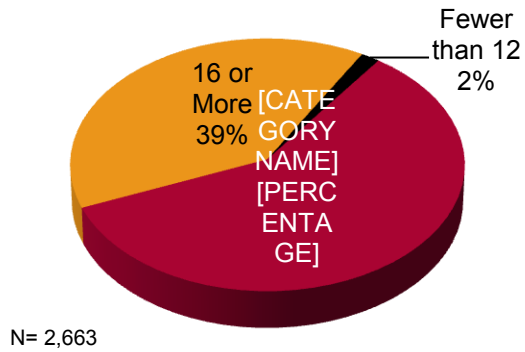
What program has required or asked you to fill out this survey?



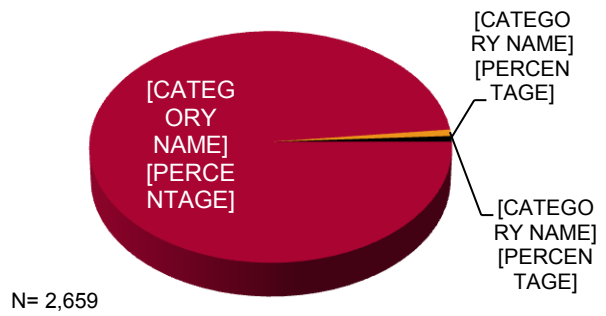
Involvement in Current Programs or Offices



How Many Credit Hours Are You Taking This Semester?



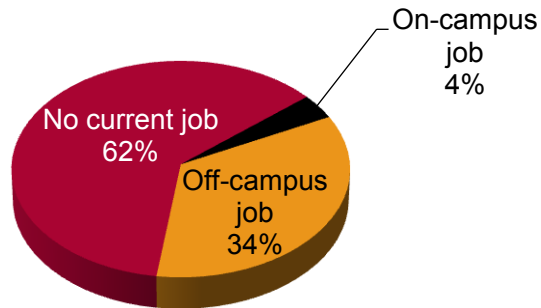
How Many Semesters Have You Attended IUPUI?



Employment Status

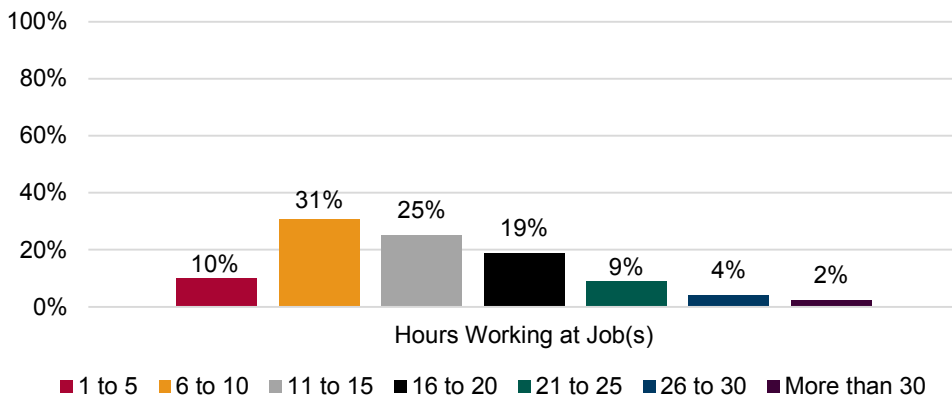
- More students are currently working off-campus (34%) compared to on-campus (4%). However, 62% report they currently do not have a job. The majority of students who work, work between 6 and 20 hours (75%) and only 2% work more than 30 hours per week.

What is your current employment status?



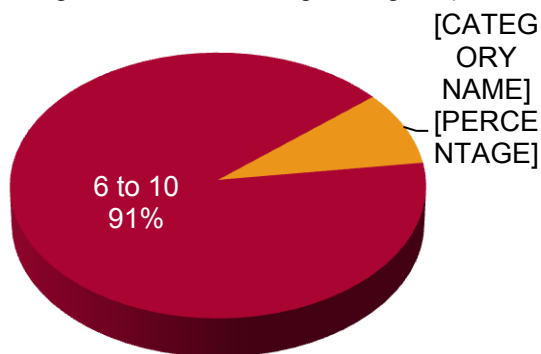
N=2,688

How Many Hours Per Week Do You Plan On Working At Your Job(s) During the Upcoming Semester?

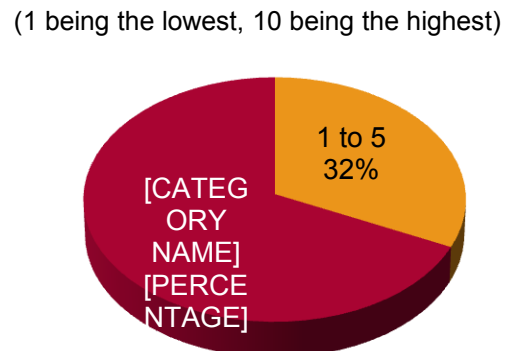


N =

How Happy Are You At IUPUI? (1 being the lowest, 10 being the highest)



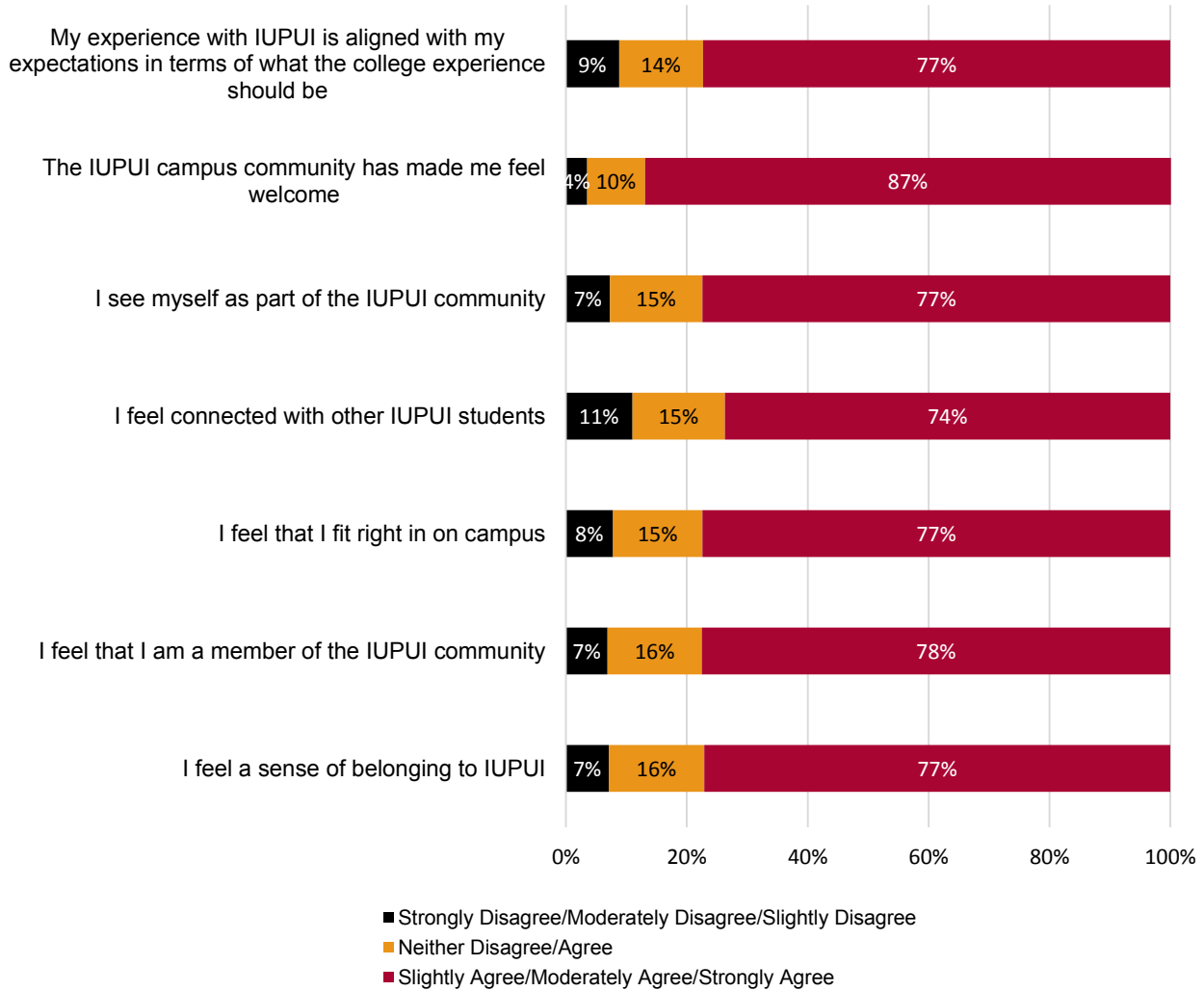
How Connected Do You Feel at IUPUI? (1 being the lowest, 10 being the highest)



N= 2,625

majority of students felt that the IUPUI campus made them feel welcomed (87%) and 78% felt like they are a member of the IUPUI community.

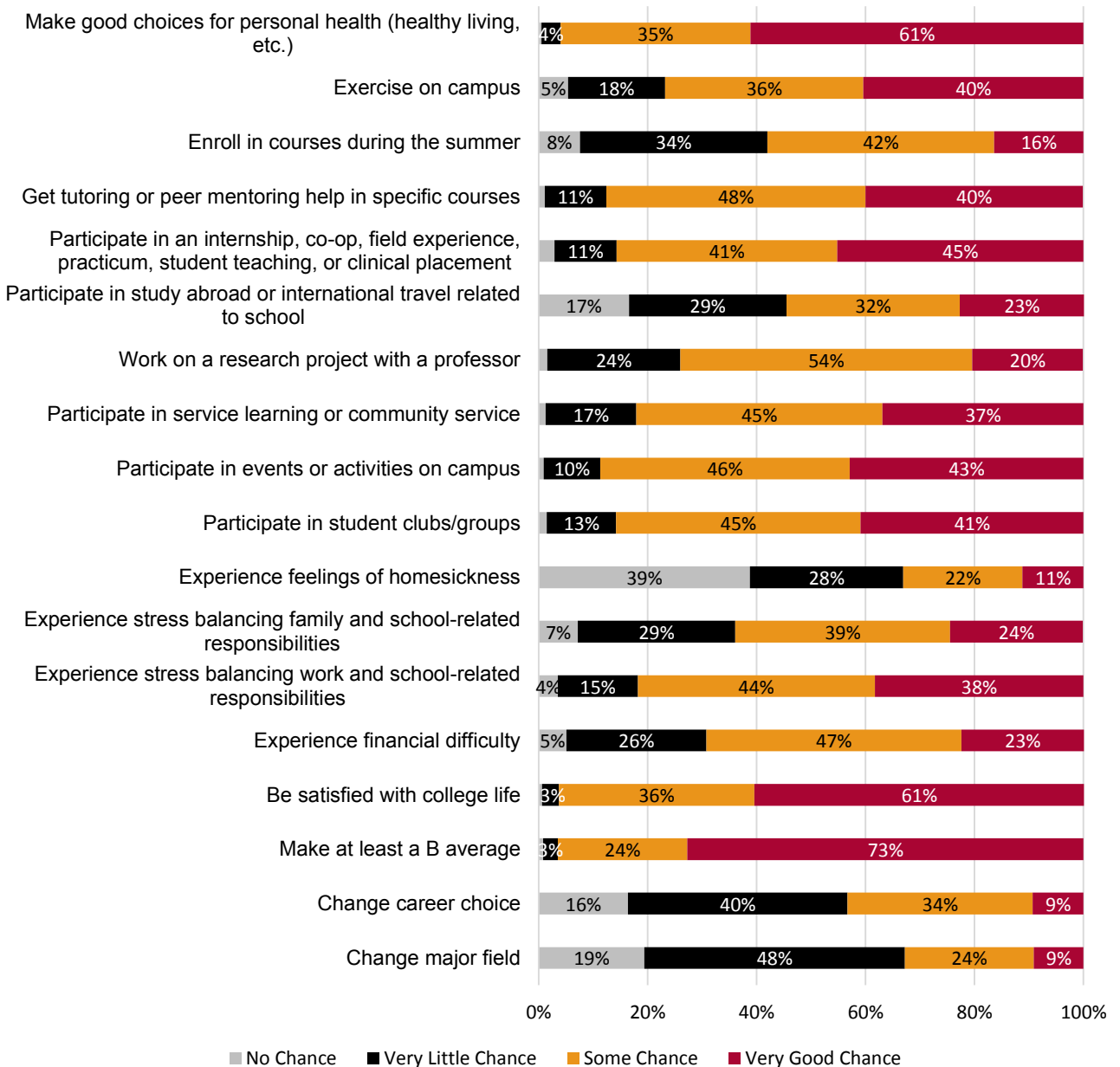
Sense of Belonging



N= 2,649

- The vast majority of students reported at least some chance they would participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement (86%), participate in service learning or community service (82%), and work on a research project with a professor (74%).
- The majority of respondents reported at least some chance they will participate in events or activities on campus (89%) and participate in student clubs/groups (86%).
- Students felt they were unlikely to change career or major field choice, with only 9% reporting a very good chance this will happen on both items.
- Students reported more concern balancing work and school responsibilities (82% at least some chance) and family-school responsibilities (63% at least some chance) than experiencing feelings of homesickness (33% at least some chance).

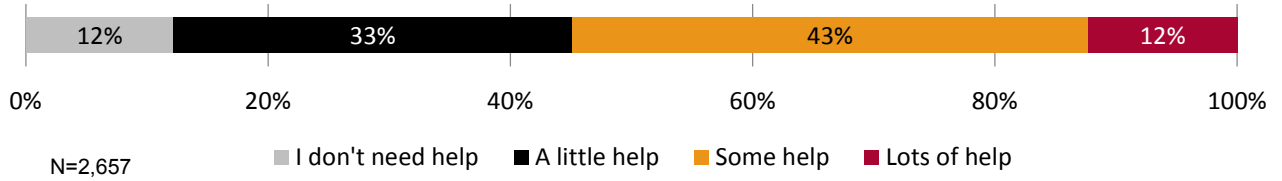
What Is The Best Guess As To The Chances You Will:



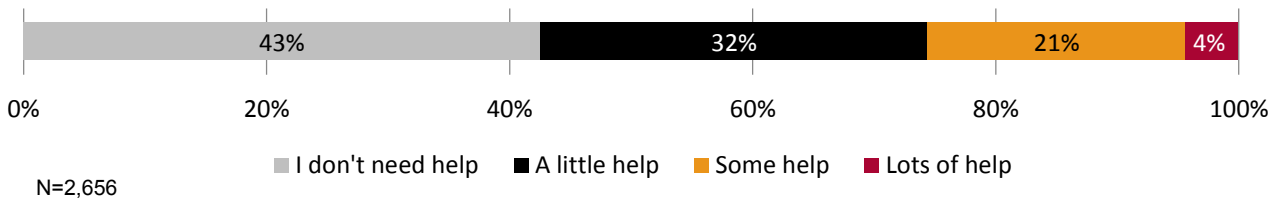
N= 2,650

- A little more than half (55%) of respondents indicated needing at least some help with their academics, study skills, and time management.
- Nearly half of respondents indicated they did not need any help in their personal and social life.
- 71% of respondents indicated they needed at least a little help in work, finance, or housing.

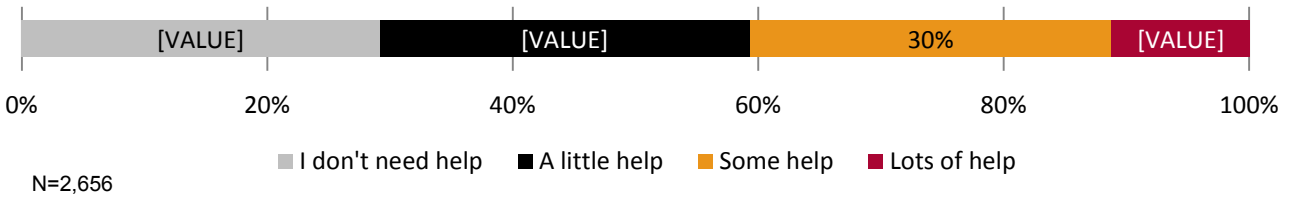
Extent of help needed in Academics/Study Skills/Time Management



Extent of help needed in Personal/Social Life



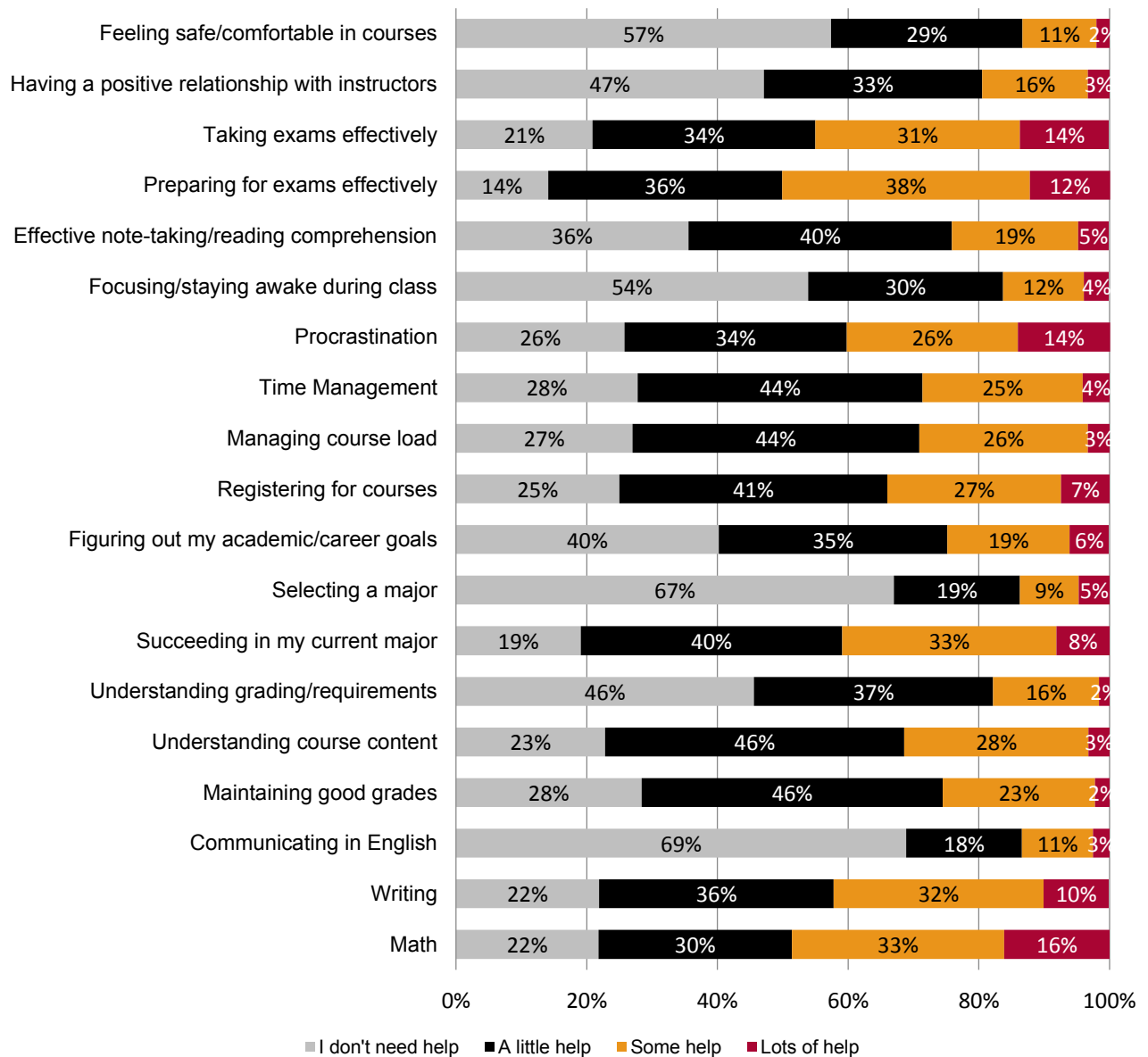
Extent of help needed in Work/Finances/Housing



There was an error on the Fall 2017 Qualtrics survey that resulted in students who indicated they needed lots of help in an area were not shown the individual items for the different areas. Instead, the students indicating they did not need help were shown the items. This resulted in an increase in the percentages of students reporting 'I don't need help' for the individual items. This error only affects the following 3 graphs.

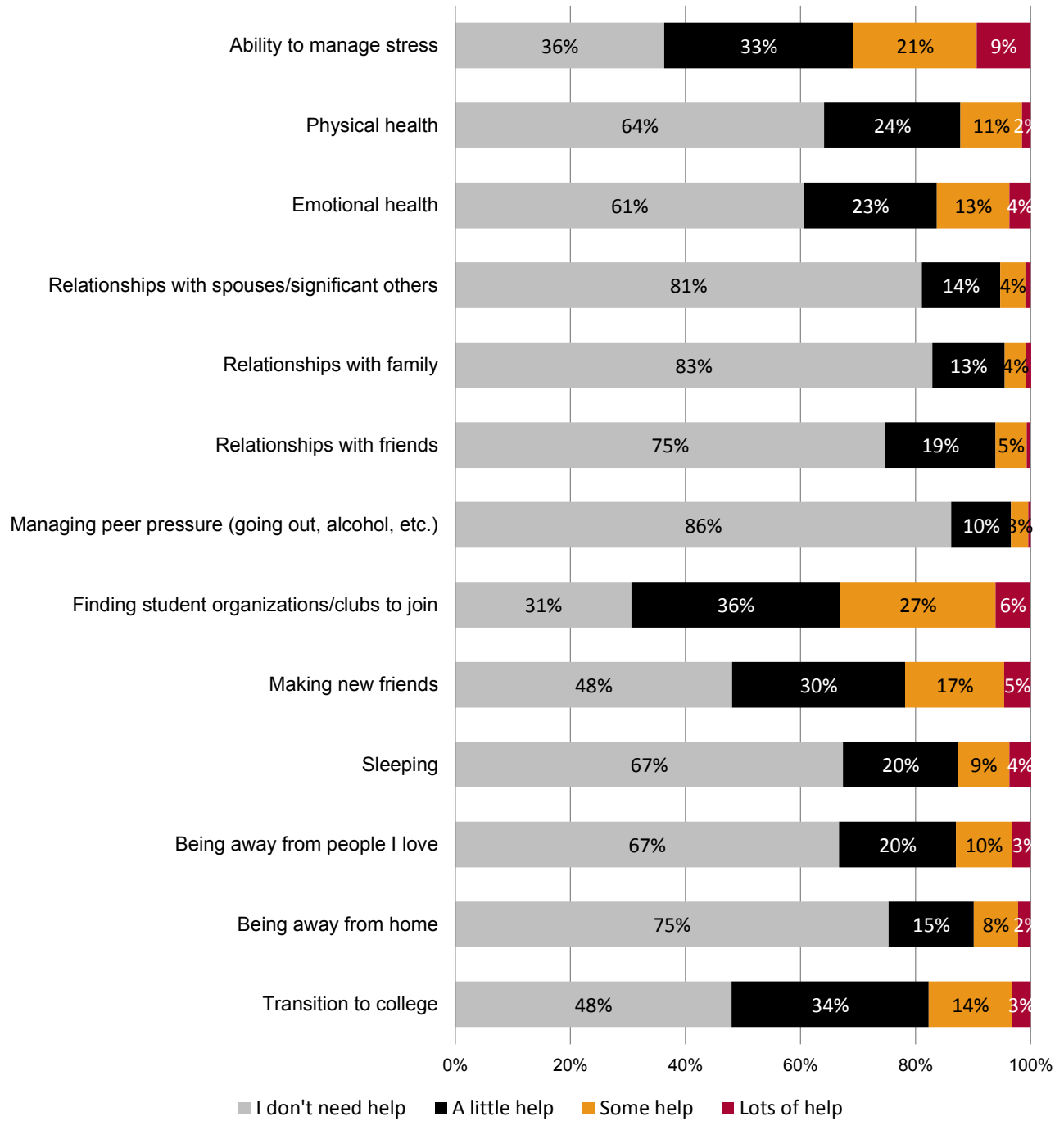
- 78% of respondents indicated they needed at least a little help in both Math and Writing. 16% of respondents indicated needing lots of help in Math while only 10% reported the same for Writing.
- 86% of respondents reported needing at least a little help preparing for exams effectively. 12% indicating needing lots of help preparing for exams.

Extent of Help Needed with Academic/Study Skills/Time Management



N= 2,326

Extent of Help Needed with Personal/Social Life



N= 2,536

Extent of Help Needed with Work/Finances/Housing

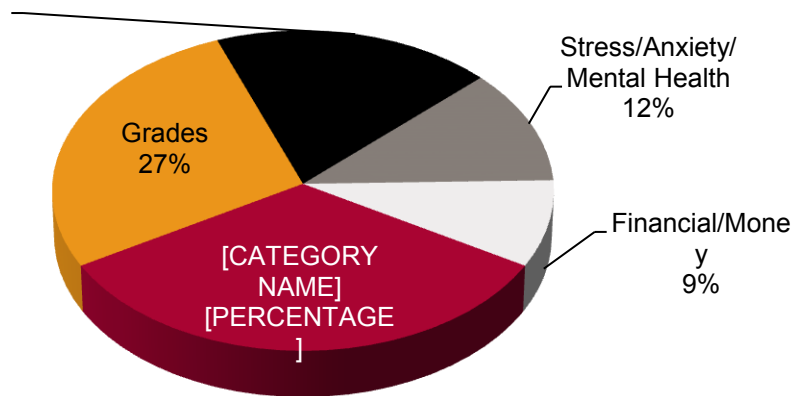


N= 2,538

Qualitative Analysis

- Students are most concerned with their time management skills and ability to balancing competing commitments (33% of comments). Another almost quarter of students are concerned about their grades (27% of comments), with a little more than three-fourths of those comments mentioning passing classes/getting good grades (78% of the comments about grades).
- The number one thing students reported they are excited about during their semester is meeting new friends (36%). Students also report being most excited to learn new things (31%), with 50% of those comments regarding learning more about their career/major.

What Are You Most Concerned About This Semester?



Top 5 N= 1,856
Total Comments= 2,685

Most Concerned About This Semester Example Comments

1) Time Management/Balancing Commitments

- "Managing my time properly"
- "Managing time with work and school"
- "Balancing work, school, friends and my relationship."
- "Being able to balance the social life with the school life, not allowing my social life to come before my school work."
- "Procrastinating too much."
- "I am concerned about balancing all of my classes and making sure I pass each class"
- "I feel that I'm most concerned with finding the perfect balance between everything but I think I can do it without too many problems."

2) Grades

a) Passing Classes/Getting Good Grades (78% of Grades responses)

- "Getting good grades"
- "My primary concern about this semester is my ability to keep my grades up"
- "I am most concerned about keeping my grades up to the personal standards I have always had, considering the significant increase in course difficulty."
- "Passing my classes"
- "Like I previously stated to get all A's."

b) Failing Classes/Getting Bad Grades (22% of Grades responses)

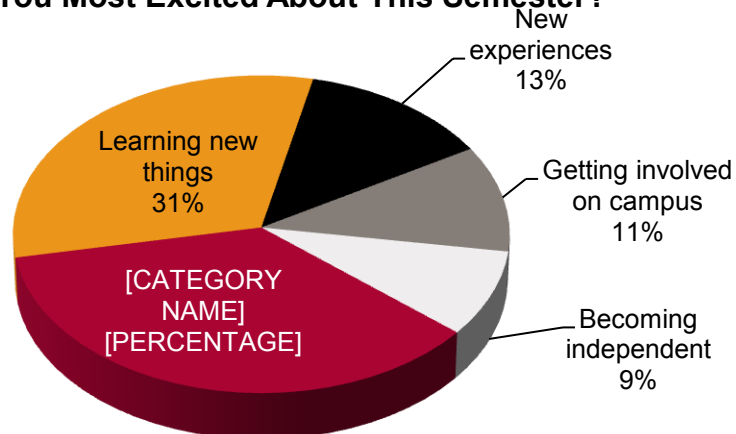
- "Failing a class or exam."
- "I am concerned about getting bad grades"
- "Not passing all my classes"
- "Not getting good grades in my classes"
- "Letting my grades slip"

3) Work Load

a) Work Load (66% of Work Load responses)

- “Dealing with the work load for my courses.”
 - “I am mostly concerned about a work overload.”
 - “I am worried about the workload and if I will have enough time to get my homework done.”
 - “That I will not be able to handle the work load.”
- b) Remembering all assignments (17% of Work Load responses)
- “Remembering to do all assignments.”
 - “Remembering to complete all that is required of me.”
 - “I am concerned that I will miss certain due dates based on sometimes missing being told about the assignment.”
 - “Making sure I hit all deadlines.”
- c) Getting Behind
- “Not staying ahead in my classes”
 - “Falling behind in any of my classes”
 - “Making sure I am not getting behind with my workload”
 - “I am nervous about falling behind because I am stuck on a problem or am having a hard time learning that lesson before we move on to the next lesson.”
- 4) Stress/Anxiety/Mental Health
- a) Stress/Anxiety (69% of Stress/Anxiety/Mental Health responses)
- “Stress from lots of course work/finals”
 - “Not becoming overly stressed.”
 - “The amount of stress I have. I do not handle stress well.”
 - “Over stressing about deadlines and speeches.”
- b) Getting Overwhelmed (24% of Stress/Anxiety/Mental Health responses)
- “Getting overloaded with homework and stress.”
 - “I’m concerned I may get too overwhelmed very easily.”
 - “I am most concerned that I will get overwhelmed with either the course load or stress in general.”
- c) Mental Health (7% of Stress/Anxiety/Mental Health responses)
- “Staying on top of my anxiety and depression”
 - “Managing my mental illnesses in a new environment.”
 - “My mental health situation (pre-existing condition)”
- 5) Financial/Money
- “Being able to make every payment.”
 - “I’m scared to death about paying for school because I only have so much federal aid and I don’t want to end up in a tight spot with money.”
 - “I’m concerned about book and their cost.”
 - “Not having enough money to buy food and not having money in general.”
 - “Keeping up with payments for tuition.”

What Are You Most Excited About This Semester?



Top 5 N= 2,970
Total Comments= 3,220

Most Excited About This Semester Example Comments

1) Meeting New People

- “Meeting new people and joining organizations.”
- “I’m excited to learn and meet new people.”
- “I am most excited about meeting new people and getting to learn more about my profession.”
- “I hope to make some good, close friends and relationships.”
- “I am most excited to make new friends and to shape my way into becoming a social worker.”
- “I am excited about making new friends, learning new things every day, and involving.”
- “I am most excited about learning more about my specified major and making new friends as I continue my journey through the first semester at IUPUI.”
- “I am excited to make new friends and start getting my education to become a teacher!”
- “Being around friends all the time is sweet!”

2) Learn New Things

- “Learn about things I’ve never known about and meeting different types of people.”
 - “Learning a bunch of new things.”
 - “I am most excited about learning and experiencing this next step and where it will take me.”
 - “I am excited about learning a lot in my classes.”
 - “I’m excited about being able to learn new things and perhaps make new friends.”
 - “Being on my own and learning new things.”
- a) Start learning about my career/major (50% of learning new things responses)
- “I’m most excited to begin learning things more closely to my career field.”
 - “I am most excited about meeting new people and getting to learn more about my profession.”
 - “I am most excited about starting all of my classes and focusing on the subjects that I really care about and am interested in.”
 - “I am most excited to start working toward my major and greatly succeed in doing that.”
 - “I am most excited about meeting new people and getting to learn more about my profession.”
- b) Learning what I want to major in
- “I hope I can get closer to finding and deciding on a major.”
 - “Learning about career options ahead of me.”
 - “I am most excited about exploring different ways in which I can take my career route.”
 - “Going through courses to see what they are like.”
 - “Figuring out what I want to do for a career.”

3) New Experiences

- “Getting to experience the college life.”
- “I’m very excited to experience college for the first time.”
- “I am most excited for the new experiences and taking classes that have my interest.”
- “Making new experiences with new friends and becoming one step closer to my career.”
- “I think I am most excited about being in the city and getting new experiences with college.”

4) Getting Involved on Campus

- “I’m excited about getting involved in services/clubs around campus.”
- “Getting involved with new opportunities here on campus.”
- “Getting involved with events and clubs.”
- “I am most excited about expanding myself as an individual, through learning, clubs, activities, and peers.”
- “Meeting the new community, and looking for interesting clubs to join.”
- “Possibly joining a sorority.”

5) Becoming Independent

- “I am excited about working toward my career goals and becoming more independent.”
- “I am most excited about being independent.”
- “All of the freedom and new opportunities.”
- “I am excited to finally have the freedom I have been waiting years for.”
- “Being able to have my own time table of work and school, being able to be independent in the sense of balancing the two.”
- “Starting the journey of becoming a more independent person.”